

Campus Committee on Professional PreK-12 Education (CCPK-12E)
2015-2016 Meeting
Minutes

Tuesday, May 24, 10 am, AE 123; or
Thursday, May 26, 2 pm, AE 123

In attendance : Stephanie Couch (T), Eric Engdahl (T,TH), John Eros (TH), Bridget Ford (T), Jiansheng Guo (T), Kathy Hann (TH), Patricia Irvine (T,TH), Danika LeDuc (T), Shira Lubliner (T,TH), Dania Massey (T,TH), ZaNeen McClain (TH), Robert Phelps (TH), Jason Singley (T), Linda Smetana (T), Donna Wiley (T), J Peg Winkelman (TH), Jim Zarrillo (T, TH, Chair)

1. Introduction and Welcome

Roster attached as page 2

2. Withdrawal from the national Council for the Accreditation of Educator Preparation (CAEP)

Dr. Zarrillo explained the rationale behind the decision to withdraw from CAEP, including the failure of the CTC and CAEP to reach agreement on the requirement to analysis the SAT and ACT scores for admitted teaching credential candidates. Tuesday: Members of the Committee asked questions about accreditation in states other than California. Dr. Zarrillo explained the differences between the role of the California CTC and licensing agencies in other states.

3. Update on Commission on Teacher Credentialing (CTC) Policies

Attachment is page 3

Dr. Zarrillo reviewed the changes in CTC policies that are summarized on page 3 of the meeting packet. Tuesday: Questions were asked about the new TPEs. Donna Wiley noted that the new Administrative Services will be 12 semester units, while the old programs was 24 quarter units.

4. Possible changes in the undergraduate subject matter preparation requirements for Multiple Subject Credential candidates (Liberal Studies “Waiver” Programs)

Dr. Zarrillo presented information on the possibility of Liberal Studies undergraduate preparation programs once again being used to establish subject matter competence for Multiple Subject candidates. He then covered Governor Brown’s May revise budget proposal to authorize 40 grants of \$250,000 to expand blended programs (Bonilla, AB 1756).

Tuesday: Considerable discussion about blended, or integrated programs then took place. Members noted the challenges in creating a truly blended program of undergraduate preparation and professional preparation. Stephanie Couch mentioned several possibilities for engaging students early in teaching, including high school ROP programs. Jason Singley

reviewed the MSTI program. Thursday: Kathy Hann discussed the changing requirements to teach math in middle schools brought about the new ESEA legislation.

5. Results of surveys of exiting program candidates

See pages 4 – 13

Shira Lubliner presented and summarized the results of the Spring 14 and Spring 15 exit surveys, highlighting the data that showed we need to improve our candidates' abilities to work with students with special needs and English Learners. Tuesday: Stephanie Couch noted that helping English Learners is an issue not just in K-12, but here at CSU East Bay as well. Danika Le Duc mentioned a grant proposal she was working on inclusive science instruction. Thursday: There was some discussion about the use of mobile devices to complete the survey during class time, thus increasing the response rate.

6. Multiple Subject, Single Subject, Special Education interns: Increased numbers

See pages 14, 15

Dania Massey and Linda Smetana (Tuesday) presented information on our increased numbers of Multiple Subject, Single Subject, and Special Education interns. Tuesday: Considerable discussion then took place, primarily on the statewide teaching shortage. Guo asked for a good description of and "intern." Jim Zarrillo discussed how the Districts were asked to pay \$2000/per intern to cover our increased costs. Bridget Ford inquired about the job prospects for secondary social studies teachers.

7. Overview of programs preparing school/district administrators

Jim Zarrillo (T) and Peg Winkelman (TH) provided a brief overview of our programs in the Department of Educational Leadership.

Thursday: At the conclusion of the meeting, ZaNeen McClain discussed the status of the undergraduate subject matter preparation program in physical education. John Eros discussed the status of the undergraduate subject matter preparation program in music. Robert Phelps reviewed the status of programs at the Concord campus.

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